

Worksheet - 9 Subject: - English Class: - IV Teacher: - Ms. Rajdeep Kaur

Name: _____ Class & Sec: _____ Roll No. _____ Date: 04.05.2020

Topic: Lesson-1: Tom Sawyer's Tooth Ache

Read the lesson carefully and try to answer the question.

1

Tom Sawyer's Toothache



Write the answers to the following questions.

1. Have you ever had a toothache?

2. Was it severe or mild?

3. Have you ever been to a dentist?

4. Why do people go to a dentist?

Read and Enjoy

Samuel L. Clemens wrote under the pen name Mark Twain. He was an American writer, humorist, entrepreneur, publisher and lecturer. His most popular novels are 'The Adventures of Tom Sawyer' (1876) and its sequel 'The Adventures of Huckleberry Finn' (1885). Twain was born in 1835 in Missouri and brought up there. Missouri later provided the setting for the novels mentioned above.



Mark Twain worked as an apprentice with a printer, then as a typesetter, a riverboat pilot on the Mississippi river and a miner before he turned to journalism. He gained recognition and international fame for his humorous

story, 'The Celebrated Jumping Frog of Calaveras County' in 1865. He died in 1910. Many regard him as the 'father of American literature'.

Let us read about Tom Sawyer and the interesting happenings involving his friends, Aunt Polly and Sid in the novel, 'The Adventures of Tom Sawyer'.



On Monday mornings, Tom Sawyer usually felt **miserable**. He lay in bed thinking. He wished he was sick; then he could stay home, away from school. He **investigated** if he had any **ailment**, but found none. Tom thought he could detect some **colicky symptoms** but they soon grew feeble and then died away. One of his upper front teeth was loose. He considered it lucky and was about to begin to groan, when it occurred to him that Aunt Polly would pull it out and it would hurt. So, he **pretended** that he had a sore toe. It hurt so much that he **groaned** loudly. But Sid was fast asleep, and snored on.

Tom was **aggravated** and said, 'Sid, Sid!' as he shook him. Sid yawned, stretched and woke up. He stared at Tom and said, "What's the matter, Tom? I must call auntie."

"No—never mind. It'll be over by and by, maybe. Don't call anybody."

But Sid flew downstairs and said, "Oh, Aunt Polly, come! Tom's dying!"

"Dying!"

"Yes, don't wait, come quick!"

Aunt Polly fled upstairs with Sid and Mary at her heels. Her face grew white and her lips trembled. When she reached the bedside, she gasped out, "You, Tom! What's the matter with you, child?"

miserable	unhappy
investigated	carried out a systematic inquiry to discover and examine the facts so as to establish the truth
ailment	an illness, typically a minor one
colicky symptoms	stomach pain
pretended	acted as if something was true when it was not so
groaned	cried in pain and despair
aggravated	angry or displeased



"Oh, auntie, my sore toe's **mortified!**"

The old lady sank into a chair and laughed a little, then cried a little, then did both together. She told Tom to shut up and climb out of the bed. His groans ceased and the pain vanished. Tom felt a little foolish and said, "Aunt Polly, it seemed mortified, and it hurt, so I never mind my tooth at all."

"What's the matter with your tooth?"

"One of them is loose, and it **aches awfully,**" Tom said.

"Well, your tooth is loose, but you're not going to die about that. Mary, get me a silk thread, and a chunk of fire out of the kitchen," said Aunt Polly.

Tom said, "Oh, please auntie, don't pull it out. It doesn't hurt any more. I don't want to stay away from school."

"Oh, you don't, don't you? So all this row was because you thought you'd get to stay home from school and go a-fishing? Tom, Tom, I love you so much and you seem to try every way you can to break my old heart with your **outrageousness.**"

mortified	with no strength, vitality or functioning
aches	pains
awfully	terribly
outrageousness	shockingly bad or offensive to sense of decency

By this time the dental instruments were ready. The old lady made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the **bedpost**. Then she seized the chunk of fire and suddenly thrust it almost into the boy's face. The tooth hung dangling by the bedpost now. Tom left for school after breakfast although he did not desire it. Nevertheless, Tom showed his tooth to his **buddies** in school.

bedpost any of the upright supports of a bed
buddies close friends

Read and Understand

A Answer the following questions orally.

1. Mention two very famous novels by Mark Twain.
2. What did Tom tell Aunt Polly about his toe?
3. What were the dental instruments used by Aunt Polly?

B Match the following groups of words to form sentences.

Column A

1. Samuel L. Clemens wrote
2. Tom Sawyer investigated if
3. Tom groaned loudly
4. Aunt Polly, Mary and Sid

Column B

- (a) he had any ailment, but found none.
- (b) but Sid was asleep.
- (c) ran upstairs to Tom.
- (d) under the pen name Mark Twain.

C Tick (✓) the correct option.

1. Tom wished on Monday morning

(a) to go to school.

(c) to play with Sid all day long.



(b) that he would be sick.



(d) to keep on sleeping.



2. Sid told Aunt Polly that

(a) he was not feeling well.

(c) Tom was dying.



(b) Tom had a toothache.



(d) Tom did not want to go to school.



D Fill in the blanks with suitable words.

1. Tom felt _____ on Monday _____.

2. Tom pretended that he had a _____.

3. Sid was fast _____, and snored on.

4. _____ got all the things that Aunt Polly told her to bring to extract Tom's tooth.

E Answer the following questions.

1. What did Sid tell Aunt Polly when he went downstairs? How did she react?
2. When did Tom feel a 'little foolish'? What had Aunt Polly told him to do?
3. What did Aunt Polly decide to do about Tom's tooth?
4. How did Aunt Polly help Tom get rid of his tooth?
5. Answer with reference to the context.

Read the sentence given below and answer the questions that follow.

"What's the matter with you, child?"

1. Who said these words and to whom?
2. What was the reply to the question?
3. Did the speaker of the above words believe what was told to her?
4. What sort of a boy was the 'child'?

HOTS

Do you think that Tom got into trouble because he told a lie? Discuss.

Grammar Spotlight

Sentences

Kinds of Sentences

1. A sentence that tells us something is called a **statement** or a **declarative sentence**. It ends with a full stop (.).

Example: Tom Sawyer pretended that he had a sore toe.

2. A sentence that asks something is called a question or an **interrogative sentence**. It ends with a question mark (?).

Example: "What's the matter, Tom?"

3. A sentence that makes a request or conveys a command or an advice is called an **imperative sentence**.

Example: Mary, get me a silk thread, and a chunk of fire out of the kitchen.

4. A sentence that expresses a sudden or strong feeling like a surprise, great joy or sadness is called an **exclamatory sentence**. It ends with an exclamation mark (!).

Example: 'Oh, Aunt Polly, come! Tom's dying!'



Book Exercise

Ques 1. Fill in the blanks with suitable words.

1. Tom felt _____ on Monday _____ .
2. Tom pretended that he had a _____
3. Sid was fast _____ and snored on.
4. _____ got all the things that Aunt Polly told her to bring to extract Tom's tooth.

Ques 2. Answer the following questions.

1. What did Sid tell Aunt Polly when he went downstairs? How did she react?
2. When did Tom fell a ' little foolish'? What had Aunt Polly told him to do?
3. What did Aunt Polly decide to do about Tom's tooth?
4. How did Aunt Polly help Tom get rid of his tooth?

ANSWERS:

Ques 1. Fill in the blanks with suitable words.

1. Tom felt sick on Monday morning.
2. Tom pretended that he had a sore toe
3. Sid was fast asleep and snored on.
4. Mary got all the things that Aunt Polly told her to bring to extract Tom's tooth.

Ques2. Answer the following questions

1. What did Sid tell Aunt Polly when he went downstairs? How did she react?

Ans: Sid told Aunt Polly that Tom was dying. With a white face and trembling lips, Aunt Polly ran upstairs to see Tom.

2. When did Tom fell a ' little foolish'? What had Aunt Polly told him to do?

Ans: Tom felt foolish when Aunt Polly laughed a little and then cried a little. When Aunt Polly told Tom to shut up and climb out of bed, he realized that she had caught him out in his lie. This made him feel very foolish.

3. What did Aunt Polly decide to do about Tom's tooth?

Ans: Aunt Polly decided to pull out Tom's tooth.

4. How did Aunt Polly help Tom get rid of his tooth?

Ans: She tied a silk thread in a loop around Tom's tooth and tied the other end of it to the bedpost. Then she suddenly thrust the chunk of fire almost into his face. He was shocked and pulled himself back and before he realized it, his tooth was out and hanging at the end of the thread.